

Call for Full Length Research Articles!

MFERD Journal of Innovative Learning

MFERD Journal of Innovative Learning (MJIL) is a quarterly, peer-reviewed flagship journal of MFERD which serves as a platform for academicians, teachers and policy makers to communicate their research and innovative experiences in the field of education.

The call for full length action research articles is open for the upcoming publication (Volume 2; Issue 1) scheduled to be released in April 2019. Articles submitted for publication to the MJIL must be original and not have been published, accepted for publication or currently be under consideration for publication elsewhere.

The full length articles within the scope of the journal can be sent to abstracts.mferd@gmail.com on or before 15th March 2019.

- Please submit the full length research article in the MS Word template.
- Kindly mention “Article Submission Vol 2; Issue 1” in the subject line of the mail.
- After submission, you will be acknowledged of the receipt via an email within 5 working days.
- The word limit for the article is 2500 words (Including a concise abstract of 250 words and 4-5 keywords).
- All the received articles will be screened for plagiarism (Copying ideas of others) before processing for peer-review. If found plagiarised, they will be rejected in accordance with the publication ethics of MJIL.
- Please [download](#) the template (Format) given and you are requested to follow the format carefully for your submission. Articles which do not comply with the guidelines will be rejected.

Submission till : 15-Mar-2019



The QR code can be scanned for additional information on action research