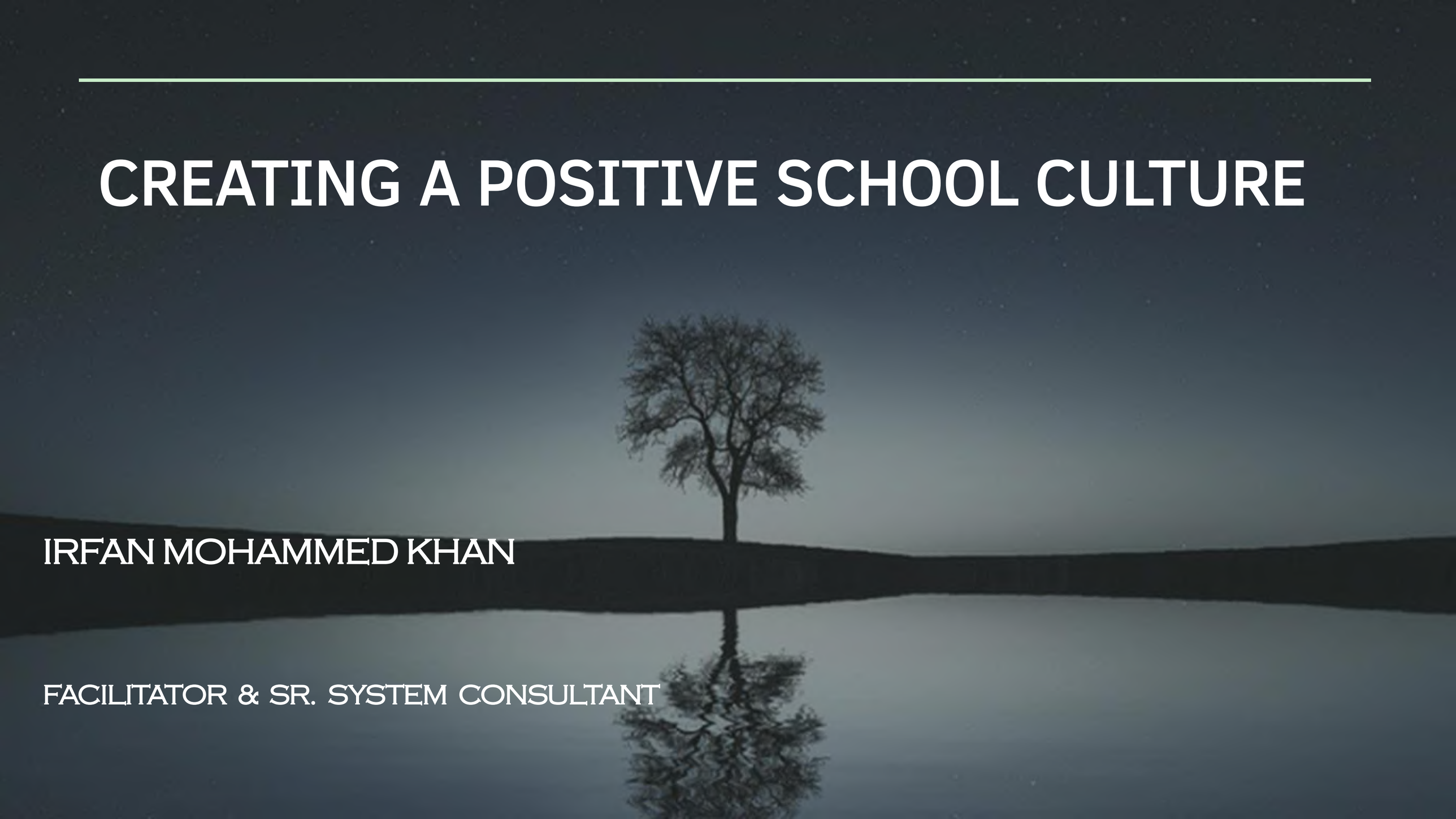
# CREATING A POSITIVE SCHOOL CULTURE



IRFAN MOHAMMED KHAN

FACILITATOR & SR. SYSTEM CONSULTANT

# Culture

Our work encompasses three core elements

People | Systems & Technology | Ecosystem

## People

Developing the capacity in human beings to function as trustees of Allah SWT and consequently all life.
We aim to develop self-actualizing individuals, teams and communities, who can enrich relationships, and lead with courage.

## Systems & Technology

Developing principles to organize human effort, design interactions with fellow human beings and resources to enable harmonious inter relatedness. We'll enable organizations to think holistically, and thereby create and sustain viable systems. We'll promote wise ideation and application of technology with humans always informed, and in control.

## Ecosystem

We aim to foster sustainable ecosystems within and around the school.

# School Transformation Program

A comprehensive program for school growth and sustainability

# Why is there a need for transformation?

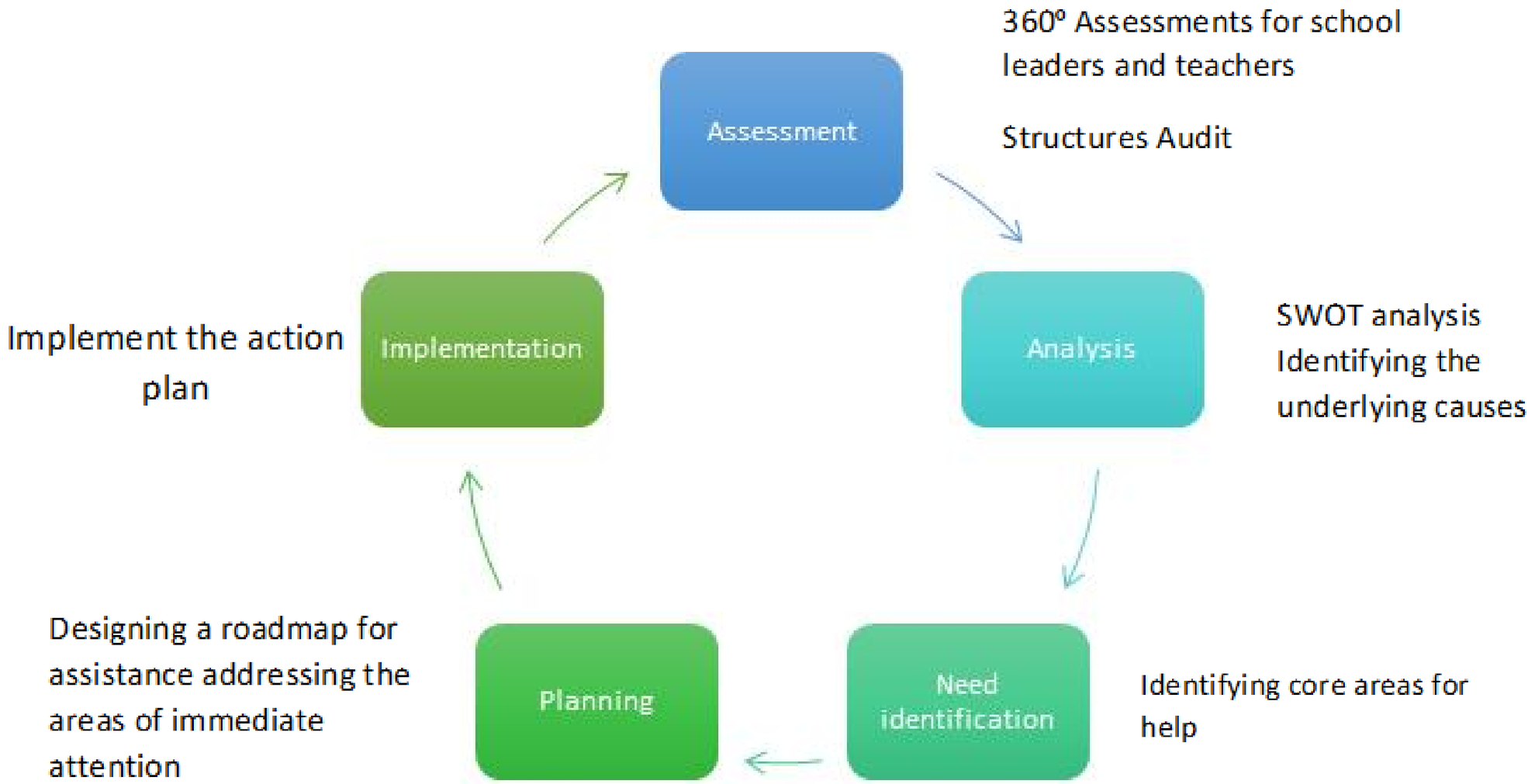
## Change in the learning process

Survival in an environment is no longer the aim, but the capacity of building an ecosystem where people can realize their responsibility and coexist in harmony with each other and their surroundings is the need of the hour.

## Need for collaboration

Growth of the student is only possible through the collaborative effort of each stakeholder and through the establishment of sound systems that have an ability to adapt and evolve as per the needs of the students and demand of the times.

# Implementation plan



# Key Activities

## Vision Alignment

Vision alignment across different levels of the school

## Self actualization

Helping the school leaders and teachers realize their purpose and foster emotional intelligence

## Role Clarity

Enabling school leaders and teachers understand their responsibilities and realise their full potential

## Systems

Establishment of routines and procedures and sound administrative systems

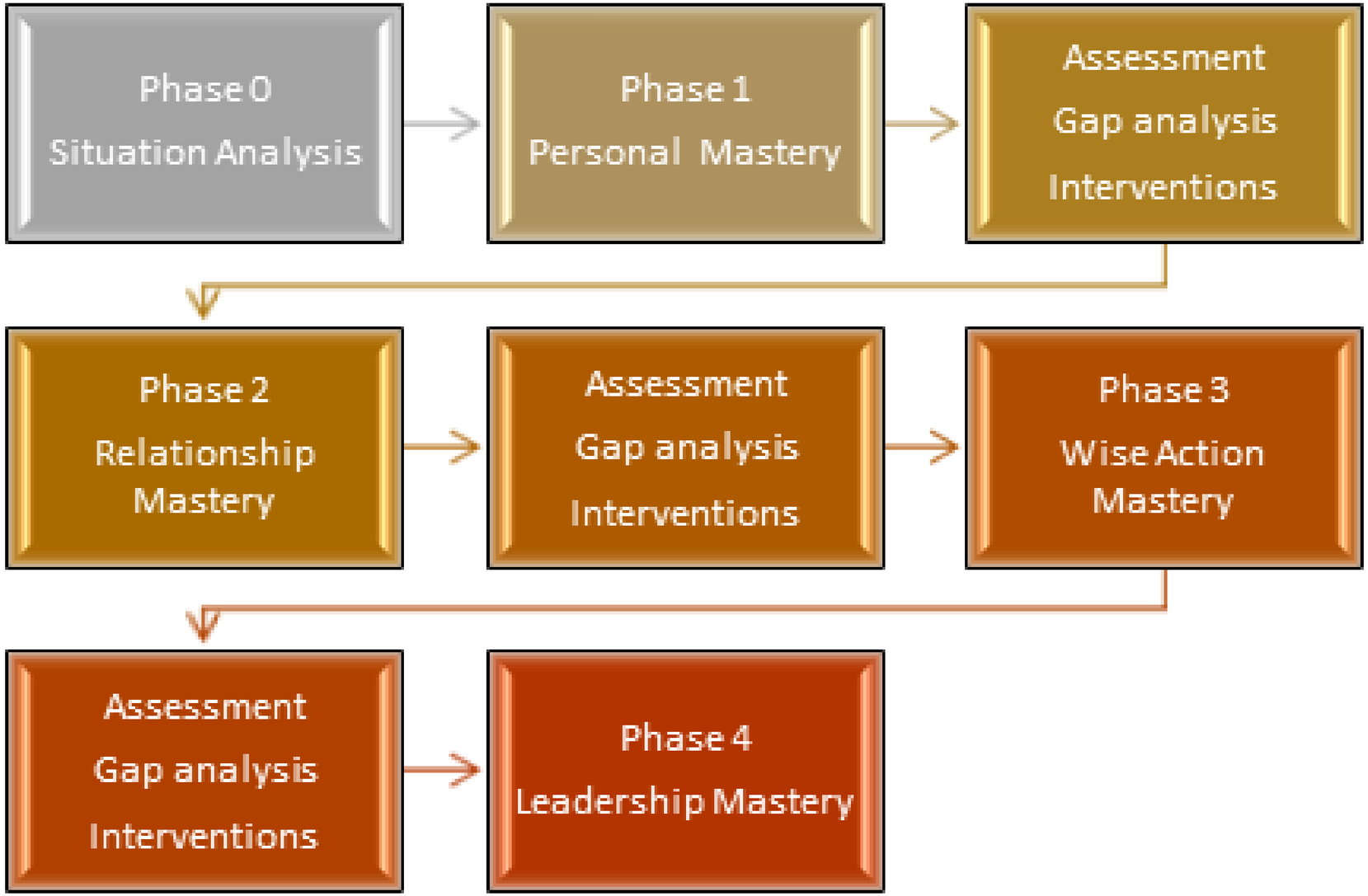
## Strategy

Developing a strategy to help the school become process driven

## Bridging the gap

Bridging the gap between school and community

# Phases of implementation



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# Contact

91-8639821170

mailtomohammedkhan@gmail.com