



LEARN NEXT




Taking the Bull by its
Horns





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PAUSE AND ANALYSE

WHY TO THINK NEXT?



THREE LEADERSHIP RESPONSES

01

Resistors

- The crisis is behind us!
- Can go back to the traditional methods of teaching and learning when time comes

02

Explorers

- The situation is tough and unpredictable
- Set on the path to change but do know where to start and how to proceed

03

Enthusiasts / Proactors

- There is an opportunity in every adversity
- Prepare, plan, implement, learn and grow!





Have you seen this?

Learning loss during Pandemic

Learning loss in language

92% of children on an average have lost at least one specific language ability from  Class 4 the previous year across all classes.⁶

Learning loss in mathematics

82% of children on an average have lost at least one specific mathematical ability from the previous year across all classes.⁷

Place value

70% of the children lost the ability to identify greatest/smallest three-digit number using place value.

Measurement

11% of children lost the ability to read the time correctly from a clock.

Operations

20% of the children lost the ability to subtract two-digit numbers without borrowing.

Shapes

23% of the children lost the ability to describe features of 2D shapes.




Education to Learning

Contrasting Scenarios in Current times



- Students who have missed schooling have experienced **learning loss** especially the children in tier 2 and 3 cities
 - Students who have missed schooling during pandemic will experience stress when trying to learn skills in the advanced year
 - They are clueless about what they have lost in terms of learning
- The pandemic has opened up the world for students
 - They have the access to world class content i.e videos, ppts or documents
 - They also can learn from experts anywhere any time
 - Students can now identify their 'learning needs', thus are in pursuit to fulfill the need
 - **They have begun taking ownership of learning**
 - Learning is more stress free





These trends, which, since the beginning of the twenty-first century, have supported "personalization of learning", can lead to the **disintegration of the school.**

TAKE THE PLUNGE

There is no other way but to
take the first step to begin the
journey....So WHAT NEXT ?!





In a few days, what was considered impossible
became possible:

the untouched space of the classroom gave rise
to a diversity of learning spaces, especially at
home; school hours, which could not be changed
due to the organization of family life and work,
became volatile;

teaching methods centered on the classroom
disappeared and a diversification of approaches,
mainly through remote learning, took place, and
so on.

Need prevailed over inertia, albeit with fragile and
precarious solutions.





Bridge the Gap

It's imperative that the schools should begin by bridging the gap and helping children make up for the learning loss. This is possible only through an individualized effort where the primary focus is on **Learning**.



Immediate resolution

- Supplemental support
- Innovative methods
- Teacher training for
 - Capacity building
 - Individual attention
 - Personlaized learning

Supplemental support, whether in the form of bridge courses, extended hours, community-based engagements, and teaching-learning materials will be necessary to help children gain lost abilities and to further their learning in the class they return to when schools reopen. While a portfolio of pedagogical approaches based on a finer understanding of the situation can be developed and made available, each teacher will have to address the specific situation in her classroom. It follows that teacher capacity to ensure student learning in these unusual circumstances must be in focus, particularly with respect to pedagogy and assessment needed to deal with students at diverse learning levels.

Looking Ahead

Preparedness is essential

01

In the face of impending crises, it's time for **EDUCATION RESET**

With the shift in job market it has become even more important to celebrate diversity of talent

02

Focus Shift -
Nurture the soil

Lesson to be learnt

03

Unless we revitalize learning and reignite compassion, schools are but just 'places'

Building community driven support system and overcoming digital divide are crucial

04

Know your allies



Consider the Social Context



Understand to Address

- School are an integral part of the community
- Be aware of
 - Economic Background
 - Social class
 - Social challenges
 - Literacy - first / second generation learners
 - Aspirations from Education
 - Educational preferences
 - Language
 - Access to Technology (Device, Internet, Ability)



Re-imagine Education

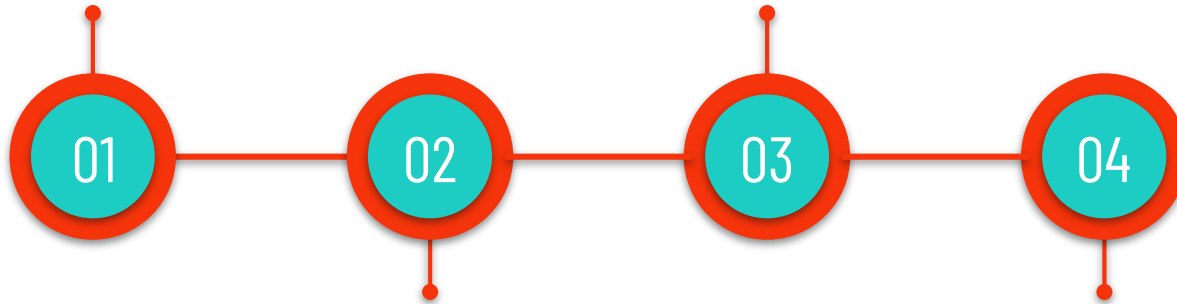
Three dimensions of School Model that need to be rethought

- 01 Role of School
- 02 School Structure
- 03 Pedagogy



Let's Begin

Know your 'WHY'



Rethink the infrastructure -
Physical and Digital. Focus
on reshaping the school
model for better
preparedness

01

02

03

04

Strengthen
communication with
stakeholders and
communicate the School
Vision with clarity

Training, training and
training. Impart
Heutagogy,
Methodology and
Technology training for
teachers. Leadership
training for the School
Leaders



12 Types of Blended Learning


1 Outside-In



2 Supplemental

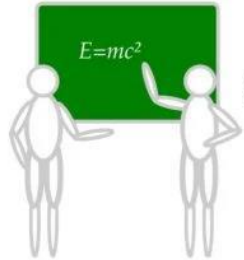
3 Insite - Out

Blended Learning 2.0
The merging of physical & digital learning spaces to complement one another to personalize the learning of all students based on authentic human circumstance and prevailing local technology.
-Terry Heick



TeachThought

12 Mastery-Based



11 Flipped Classroom



10 Remote

9 Project-Based




4 Flex

5 Lab Rotation

6 Station Rotation

7 Individual Rotation



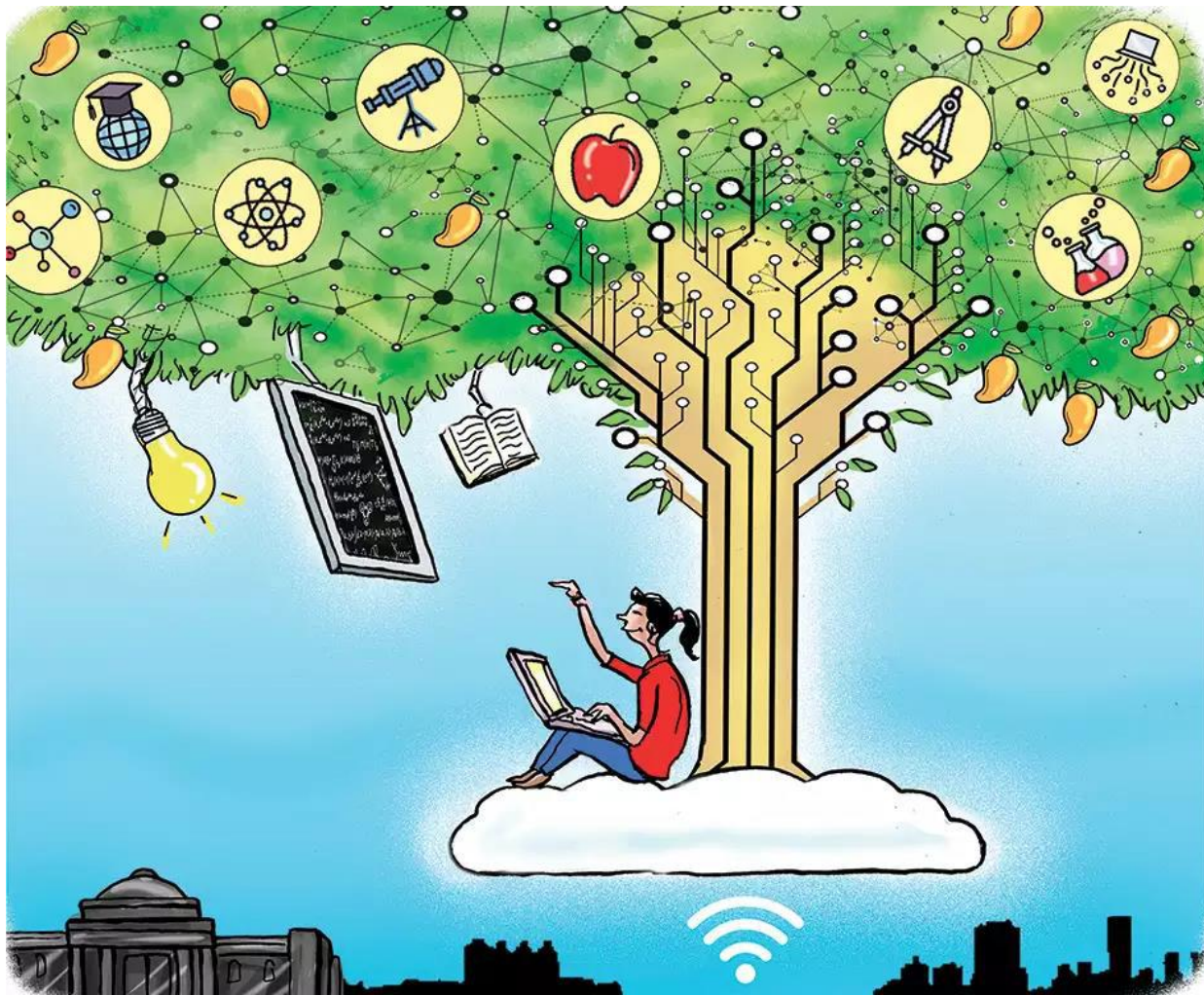
8 Self-Directed



Heutagogy

Ace the art of Blended Learning to make learning personalized.





Technology

We cannot compete with **technology**, but we can make it our strongest **Ally**.



Integrating Technology inside and outside the classroom

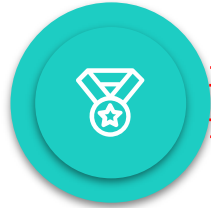


Tools to suit the context



WhatsApp

- Learning & Sharing
- Communication



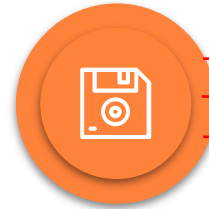
Learning Management Systems

- Learning & Sharing
- Communication
- Assessment
- Student Progress tracking



YouTube Videos / MOOCS

- Asynchronous learning



School Management Systems

- Stakeholder Progress charting
- Communication
- System and Process Management



From Rigidity to Flexibility



Infrastructure to support learning

- Flexible Classroom Arrangement to encourage individual and collaborative learning
- Digital infrastructure to encourage self paced learning in the classroom
- Equipped Classroom to allow online as well as offline students learn together.
- School system needs to give learning **Outside the Classroom** it's due importance
- **Playground** in the school or an arrangement for using one in the neighbourhood is essential to encourage participation in organised and unorganised sports
- **Makeshift labs/workshops** for **skill acquisition**
- Access to books both physical and digital library



Paradigm Shift

From

Teaching

Syllabus centric

Factory Approach

PEDAGOGY

Being Dependent

Lesson PLAN

Classroom Learning

To

Learning

Child centric

Differentiated Ins (with MI)

HEUTAGOGY

Being Inter-dependent

Lesson DESIGN

Blended Learning

Schools as centres for skill acquisition

Life skills



4 Cs

Vocational Skills

Leadership skills

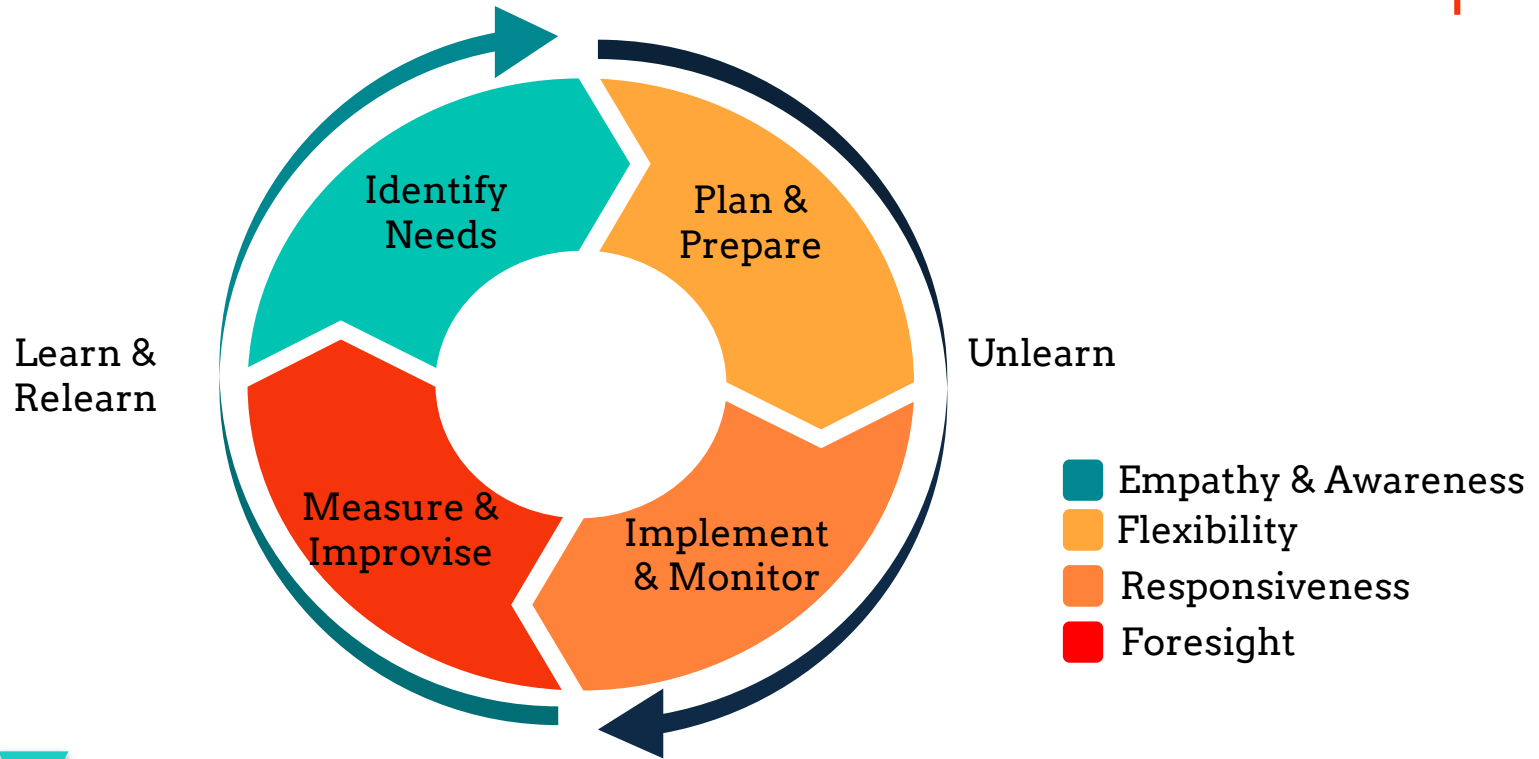



BRAVE THE TIDE

No journey is bereft of
challenges, HOW to traverse
the NEXT




Action Plan





Success is a **Journey**,
not the destination.
Doing is often more
important than the
outcome.



THANKS!

Does anyone have any questions?
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