

# Action

## RESEARCH

**Scientific and systemic investigation**

**Scientific thinking for issue**

**A Simple Approach to Problem Solving in Education  
OR  
A method teachers use to solve classroom challenges.**

**Unlock new possibilities to improve challenges**

**It focuses on improving teaching and learning**

**It involves reflection and practical actions**

**And give Solutions to common problems or issues**

# Why is Action Research Important?

It Improves learning outcomes

and Students benefit from targeted solutions

Empowers teachers, Encourages creativity and critical thinking

Fosters collaboration between Teachers and students to work together

# Benefits of Action Research

Simple and practical solutions to everyday challenges

Promote collaboration among teachers and students

Builds confidence and skills for educators





**Identify the common problem and issue**

**Develop aims and objective**

**Forming hypotheses**

**Plan an action..... What can you try to improve?**

**Take action: Implement your plan in the classroom**

Next Step

## Observe results

Collect data, record student feedback, Reflections and improvements of

The action of the plan and if the result does not show a significant improvement then change the plan of Action



Conclusion:

Action research empowers educators to address challenges proactively and enhance the quality of education.

**Therefore Action research turns everyday challenges into opportunities for growth!”**



# Examples

Improving Reading Comprehension

Enhancing Classroom Discipline

Low Participation in Class

Homework Completion Issues

Create a weekly "Homework Hero"  
recognition on board

Motivation

Group discussion

creating competition and rewarding

Organizing a workshop for parents



➤ **IMPACT OF VALUE-BASED CURRICULUM IN SCHOOLS**

**MIMBER ACADEMY**

**BIBI SAKIN KABLAZADA**

➤ **ROLE OF PRONUNCIATION IN ENHANCING SPELLING  
AND READING FLUENCY**

**HUDA NATIONAL SCHOOL, BANGLORE**

**UMME JUWERIA**

➤ **MANAGING SADAQAH TO SUPPORT NEEDY  
STUDENTS**

**HUDA NATIONAL SCHOOL, GURAPPANPALYA,  
SEEMA BANU**



➤ **IMPROVING THE FLOW OF HANDWRITING**

**SANA NURSERY AND PRIMARY SCHOOL, SULTHANA HARIFA Y**

➤ **MEDAL STRATEGY ON ENHANCING ONGOING ASSESSMENTS**

**HUDA NATIONAL SCHOOL, UMAR NAGAR BRANCH, TEAM HUDA**

➤ **WHY BOYS LOSE INTEREST IN THEIR STUDIES AFTER GRADE V**

**IMAM SHAFAI (RA) SCHOOL, ZEENATH BEGUM, A.BASEERA**

➤ **GROUP SPEAKING SKILL DEVELOPMENT**

**SEP, MFERD. COORDINATOR, ACTION RESEARCH DR.SYEDA AMINA**

➤ **LEARNING DISABILITIES**

**HUDA NATIONAL SCHOOL**

**TASNEEM BANU**

➤ **THE ROLE OF PHONICS-BASED INTERVENTIONS**

**MIMBER ACADEMY**

**ASMA SIDDIQUA**

➤ **IMPROVE STUDENT ENGAGEMENT AND ACADEMIC PERFORMANCE IN MATHEMATICS**

**DIVINE ENGLISH MEDIUM SCHOOL, GULBARGA**

**RIZWAN AHMED SIDDIQUI**

**MFERD**  
**Action Research Journal**  
**V o l u m e I I I**

