




HOLISTIC SYSTEMS- MFERD SOLUTIONS



Let's reflect..



Current Status of Education

- **Affordability?**
 - **Accessibility?**
 - **Value system?**
 - **Compartmentalised**
 - **Complicated**
 - **Purpose of education-Career focussed**
 - **No defined systems and processes**
- 



Solution!!






HOLISTIC SYSTEMS

MFERD Initiatives





Solutions to tackle current Status of Education

- **Affordable.**
 - **Accessible**
 - **Integrated values**
 - **Thematic, cross curricular integration**
 - **Simple**
 - **Focus- Strong academic skills+ values**
 - **Support in setting up systems at schools.**
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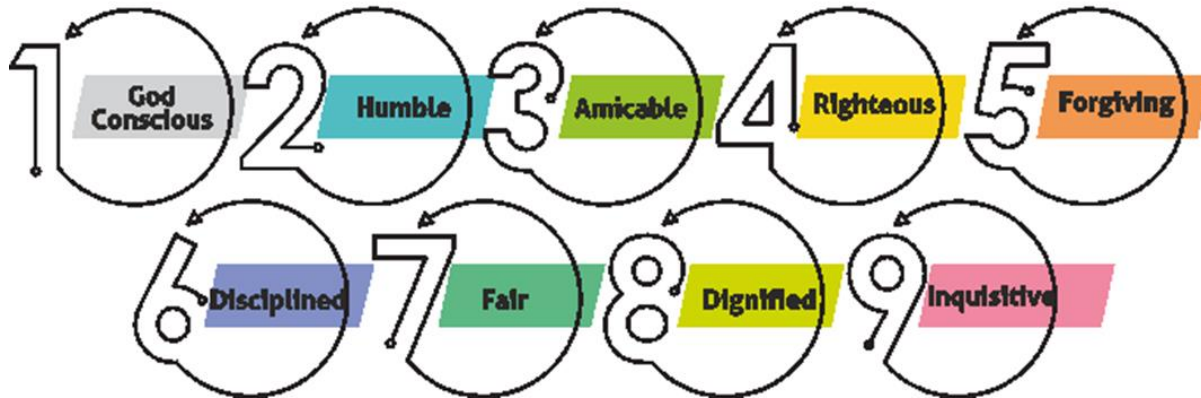
Designed to address challenges in the field of education



And the servants of the Most Merciful are those who walk upon the earth modestly, and when the ignorant address them [harshly], they say [words of] peace. - Surah Al Furqaan, Verse 63.

HAUNA
means
humility.

Attributes



Aspirations

» Develop humility through education.



Vision

Holistic Development.

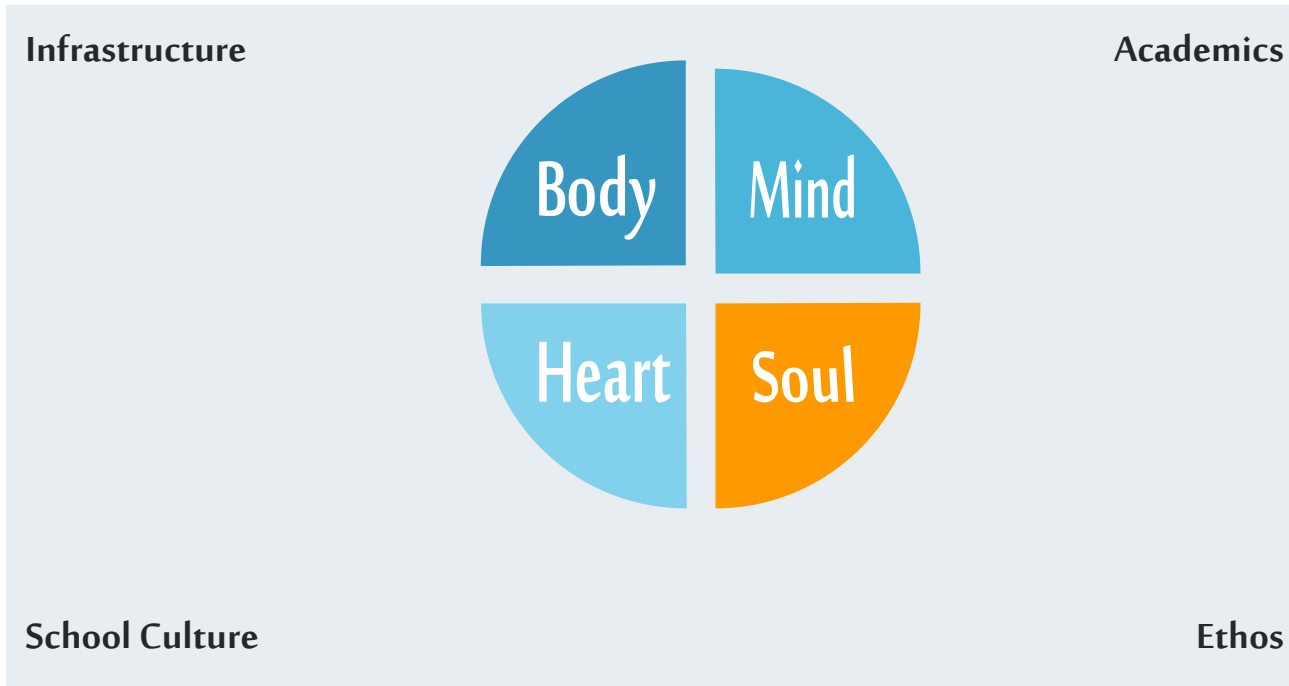




Our Approach

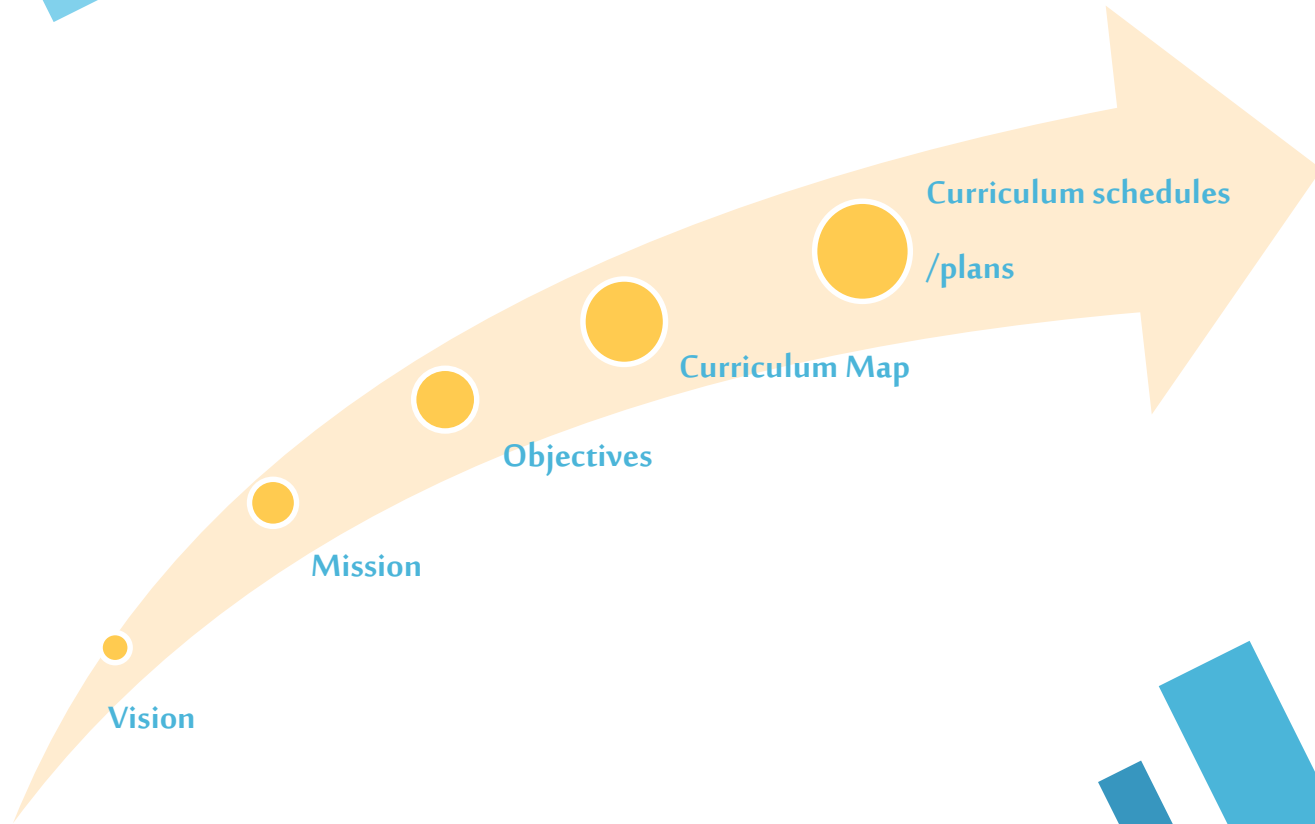


HOLISTIC APPROACH



	1.Aspire	2. Intend	3. Seek	4. Create	5. Model	6. Reflect
Students	1. Humility 2. Holistic Development	1. Pleasure of the Almighty. 2. Achieve learning outcomes.	Beneficial Knowledge to apply, share and change	Study habits.	Practice what they learn	Learning and behaviour
Teachers	1. Humility 2. Holistic Development	1. Pleasure of the Almighty. 2. Achieve learning outcomes.	Beneficial Knowledge to unlearn, relearn, plan, share, and change.	Tranquillity, Motivating learning materials, conducive seating arrangements	Exemplary behaviour, awe and wonder, practice what they preach	Changes in behaviour, development of skills, and gaps in learning
Parents	1. Humility 2. Holistic Development	1. Pleasure of the Almighty.	Beneficial Knowledge to support and change.	Tranquillity, ideal environment	Exemplary behaviour, awe and wonder, practice what they preach	Changes in behaviour
Management	1. Humility 2. Holistic Development	1. Pleasure of the Almighty. 2. Facilitate academic outcomes at school.	Beneficial Knowledge to support and change.	Tranquility, Positive school culture.	Exemplary behaviour, practice what they preach	Teaching and learning at school, development of skills, tarbiyyah of all stake holders

Vision to Action Mapping





Holistic Curriculum

Body

Physical
Development

Mind

Cognitive
Development

Heart

Social
and Emotional
Development


Soul

Spiritual
Development





Classroom Transactions

- Holistic schedules - Cater to body, mind, heart and soul.
 - Activity based.
 - Skill based.
 - Value based.
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Phonics Program

- Basic to advanced.
 - Support in enhancing reading skills.
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Trainings for all stakeholders

- **Managements**
 - **Mentors**
 - **Teachers**
 - **Parents**
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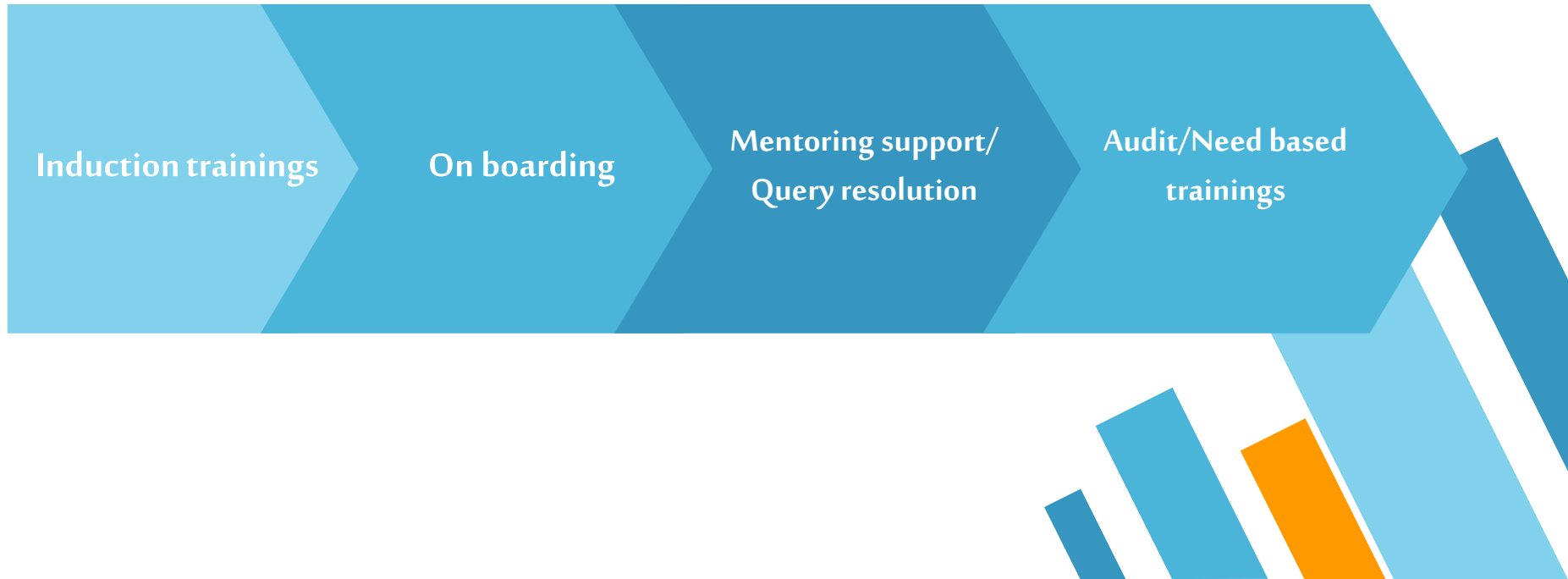


Support in setting up systems in a school

Handbooks for all stake holders

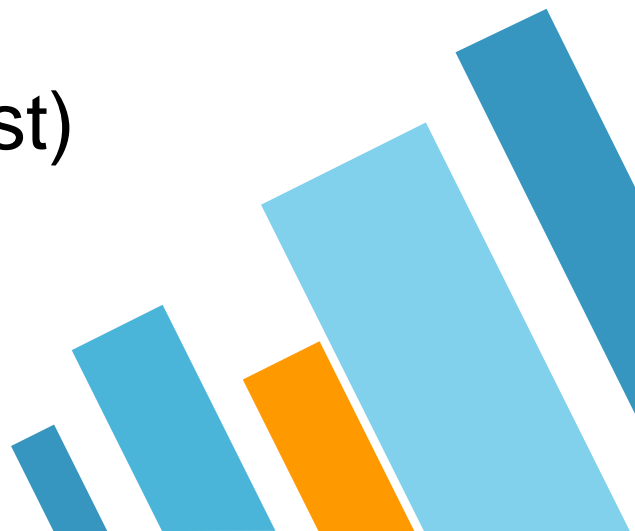


Implementation Support





MCRT Centres

1. Bangalore (South India including Gujarat)
 2. Lucknow (UP and North East)
 3. Delhi (Rest of North India)
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